Federal Updates for Business Managers

Region 14 ESC
March 30, 2020
10 am – noon

Center for Instructional Support & Federal Programs

Agenda

General Information

Child Nutrition

McKinney-Vento/Homeless

Title III/Bilingual/ESL

Title I, Part A

Career & Technical Education

Title II, Part A

Title IV, Part A

Title I, Part C-Migrant

General Information

- SSA Expenditure Reports
  - Title II
  - Title IV
  - Migrant
  - CTE

- School Safety & Security Grant Update

- TEA Communication

- Region 14 Personnel Available

Child Nutrition Update

McKinney-Vento/Homeless Update

Changes to Bilingual Education Allotment

TEA
Texas Education Agency

BEFORE HB 3

- Funding for any LEP student in any language program
(0.1 x Basic Allotment for LEP = $514)

AFTER HB 3

- Funding for any LEP students in any language program
(0.1 x BA for LEP = $616)
- For LEP students served in a dual language immersion program, additional funding (0.15 x BA for LEP in dual language = $924)
- For non-LEP students served in a two-way dual language immersion program, additional funding (0.05 x BA for non-LEP = $308)

Title III/Bilingual/ESL
Bilingual Education Allotment (state funds)

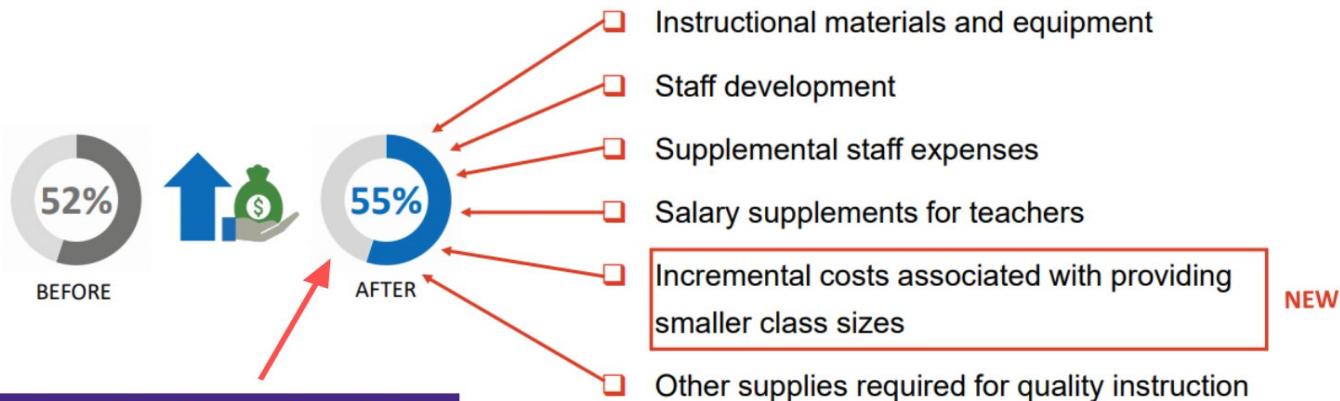**TEA** Texas Education Agency

BEA Fund Use

At least 55% of the BEA funds must be used in providing bilingual education or special language programs under Subchapter B, Chapter 29. These are the following that can apply towards the 55%:

52% BEFORE → 55% AFTER

- ☐ Instructional materials and equipment
- ☐ Staff development
- ☐ Supplemental staff expenses
- ☐ Salary supplements for teachers
- ☐ Incremental costs associated with providing smaller class sizes **NEW**
- ☐ Other supplies required for quality instruction

If applied for a waiver 10% must be spent to get teachers ESL certified.

Texas Education Agency

Title III/Bilingual/ESL
Title III, Part A (federal funds)

Title III Part A (federal funds)

Title III Part A
English Language Acquisition

- based on the # of ELs the LEA identified (PEIMS)

- If LEA generates less than 10,000 Shared Service Arrangement (SSA)

Title III Part A
Immigrant

- 100 students or more identified as immigrant (PEIMS)

- 50% or more of student enrollment is identified immigrant (PEIMS)

- Compare & average the #s from the prior year to the current year.

Title III/Bilingual/ESL
Allowable use of funds

Title III funds cannot be used for state mandated training and technical assistance such as…

*OLPT technical assistance
Norm Reference
*LPACs
State assessments

} State Contracted Service

Title III SSA and BE/ESL Services

} Title III SSA Federal Funds

*Oral Language Proficiency Test   *Language Proficiency Assessment Committee
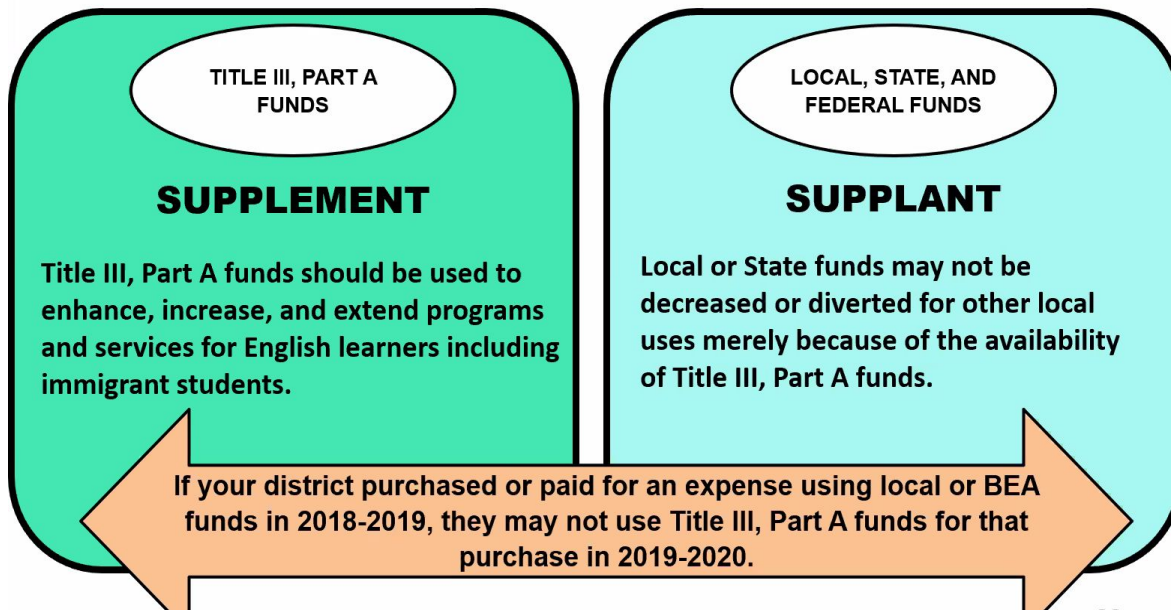
Title III/Bilingual/ESL
Title III SSA

What does the Title III SSA cover?

- Technical Support
- Professional Development
  - ESL TExES Prep
  - Title III Parent Engagement Training
  - Title III Family & Community Engagement Training
  - Sheltered Instruction PD
  - Academic Language PD
  - ELPS Plus PD
  - Others…
- Dictionaries
- Resources
- Title III Symposium/Conferences

Title III/Bilingual/ESL

Supplement, Not Supplant

TITLE III, PART A FUNDS	LOCAL, STATE, AND FEDERAL FUNDS
SUPPLEMENT	**SUPPLANT**
Title III, Part A funds should be used to enhance, increase, and extend programs and services for English learners including immigrant students.	Local or State funds may not be decreased or diverted for other local uses merely because of the availability of Title III, Part A funds.

If your district purchased or paid for an expense using local or BEA funds in 2018-2019, they may not use Title III, Part A funds for that purchase in 2019-2020.

Title III/Bilingual/ESL
New! Purchase Request Form

Requested By:	**ESC 14 BE/ESL**	Email Address:
Position Title:	**Title III, Part A**	Contact Number:
Region:	(Federal Funds) **Purchase Request**	School Year:

Local Educational Agency (LEA) Information:

District Name:		Phone Number:	
Address:	City:	State:	Zip Code:
What is the current count of identified English learners in your district?			

Campus Information (If Applicable):

Campus Name:		Phone Number:	
Address:	City:	State:	Zip Code:
What is the current count of identified English learners at the campus level?			

Type of Purchase Requested:

| ☐ Dictionaries | ☐ Everyday English Plus | ☐ EL Supplemental Material/Equipment |
| ☐ Other (Specify): | | |

Please Respond to the questions below.

Has the requested item(s) been previously purchased with other funds (Federal, State or Local)?	☐ Yes	☐ No
To ensure that the district is supplementing, not supplanting, what is already available for other students from other federal or nonfederal sources? In other words, how is the expenditure supplemental to other federal and nonfederal programs?		
How is the expenditure reasonable and necessary to carry out the intent and purpose of the program? Is it based on a comprehensive needs assessment?		
How will the expenditure be evaluated to measure a positive impact on student achievement?		
Does the district have written policies to document that the purchase(s) will be used solely for the Title III program/students?	☐ Yes	☐ No
If purchased, does the district have written check-in/out procedures in place to be able to track which students they have been issued to?	☐ Yes	☐ No
Does the district have written theft and loss policies in place including inventory and monitoring procedures that keep track of the items?	☐ Yes	☐ No

Additional Information (Please provide more details below of the type of purchase and the quantity)

_____   _____
Signature   Date

Title I, Part A

- <u>Proposed</u> changes to EDGAR (Education Department General Administrative Regulations):
  -only USDE, not TEA, could approve pre-award costs
  -remove numbers from guidance - thus all current citations to EDGAR in documents would become out-of-date

- Carryover - to date, it is my understanding that the 15% excess carryover waiver is still in place for schools going into the 20-21 school year. I will share more information as it becomes available.

Title I, Part A

- Resource for Title I, Part A information: Title I, Part A — Improving Basic Programs (Supplement Not Supplant Handbook is located here.)

- Due dates/deadlines:
  -any deadline between now and April 10, 2020, is extended to April 20, 2020
  -any deadline April 11 through May 3, 2020, is extended two additional weeks

Title I, Part A

- Amendments to the 2019-20 ESSA Consolidated Application are due by June 2, 2020.

- Schools that contract for Title I, Part A services: an amendment has been made to your 19-20 ESSA Application, putting any Title I, Part A increase in funding in your largest budget item: Payroll.

   An email has been sent to the superintendents of the Title I, Part A contracted schools informing them that the amendment is ready to be checked; then certified and submitted.

Title I, Part A

- Eligible for Small Rural Schools Achievement (SRSA)Grant: Albany, Aspermont, Baird, Blackwell, Cross Plains, Clyde, Gorman, Gustine, Hamlin, Haskell, Hermleigh, Roscoe, Ira, Loraine, Lueders-Avoca, Moran, Paint Creek, Ranger, Rising Star, Roby, Roscoe, Rotan, Rule, Sidney, Trent, Westbrook

- Due date for SRSA Application is April 17, 2020. Have not heard anything about extension on this due date from USDE. TEA does not oversee this grant.

- Rural Education Achievement Program -Title V, Part B - Rural Education Initiative or REAP

Title I, Part A

- Census data is vital to fund education programs, as well as provide information to the U.S. government that may qualify your schools and communities for grants and assistance.

- Go to www.census.gov for more information on getting the word out and helping parents and community members to participate.

  Region 14 Title I, Part A contacts:
  Lucy Smith, 325-675-8641, lmsmith@esc14.net
  Zan Wilson, 325-675-8620, zwilson@esc14.net

Career & Technical Education

2019-2020 Perkins Reimbursement

- Documents due by June 15th
- Invoice, proof of payment
- Please submit to perkinsCTEpurchase@esc14.net
- Questions pertaining to any request please contact Vicki Hayhurst at vhayhurst@esc14.net or leave a message at 325-675-8669

2020-2021 Perkins V

- Comprehensive Local Needs Assessment (CLNA) Extended Due June 1st
- ADC opens May 15th (CLNA must be approved before ADC will open)
- Must be completed and approved before applying for Perkins V Grant Application
- Six Required Uses of Funds
  - Provide career exploration & activities
  - Provide PD for teachers, admin.,counselor
  - Provide CTE skills for labor market
  - Support integration of academic & CTE

Perkins V Application opens June 2nd
Perkins V Application due September 3rd

Career & Technical Education

COVID-19 School Finance FAQ
- Weighted funding follow the guidelines set by the School Finance FAQ
- #8 Ensure 55% spending for special programs, districts need to give every effort to spend the required 55% for CTE

Career Prep/Practicum Courses
- Both are paid or unpaid
- If student no longer has a job the teacher will need to create an alternative assignment to meet the TEKS (resume building, job applications, scholarships, deep dive into career, etc.
- Local decision if student continues to work

Industry-Based Certifications Reimbursement FAQ

- TEA Exam Reimbursement Specialist-Tracy Johnson
- Reimbursement for **first** certification earned that is **reported with an associated cost.**
- One reimbursement per student per four years completed high school.
- District can and should report all certifications earned by students.
- Site licenses-only the cost per student, not the total cost of the license can be reimbursed
- **Only passed certifications for reimbursement**
- Reimbursement allotment found on line 40 of School Finance Summary report-TEA will settle up in April of 2021

Career & Technical Education

CCMR OUTCOME BONUS

Allotment can be found on the School Finance Summary-Line 30

TEA
Texas Education Agency®

Spending Requirements: 55% spent on Improving CCMR for grades 8-12

Allowable/Suggested Use of Funds

➢ **Support for College and Career Advising**
- Preparation, professional development, and training for counselors on:
  - FAFSA
  - College entrance requirements
  - Career awareness and exploration activities for students
  - Work-Based Learning
➢ **Support for establishing and/or maintaining College and Career Readiness School Models**

➢ **Support for Teacher and Student Preparation**
- Preparation, professional development, and training for teachers on:
  - ACT and/or SAT
  - Dual credit
  - Advanced Placement (AP)
  - International Baccalaureate (IB)
- Preparation for students on:
  - ACT and/or SAT
  - Dual credit
  - Advanced Placement (AP)
  - International Baccalaureate (IB)

Spending requirements will be posted to the Financial Accountability System Resource Guide (FASRG)

Title II, Part A

Title II, Part A Validations for 19-20

·   2 districts were randomly chosen from Region 14

·   Districts were part of our SSA

·   Lessons learned

Title II, Part A

Checklist for Validation

· 1.1 Activities Alignment

· 2.1 Meaningful Consultation: Stakeholders

· 2.2 Meaningful Consultation: Seek Advice for Continuous Improvement

· 2.3 Meaningful Consultation: Use of Data and Ongoing Consultation

· 3.1 Coordination--coordinate professional development activities under T2A with other federal, state, and local programs (documented in agenda, notes, and the District Improvement Plan)

Title II, Part A

Stakeholders: 2.1-2.3

1.   Teachers

2.   Principals

3.   Other school leaders

4.   Paraprofessionals

5.   Specialized instructional support personnel

6.   Parents

7.   Community partners

8.   Other partners

Title IV, Part A

Title IV, Part A Validations for 19-20

·   Districts were randomly selected

·   Districts were NOT part of our SSA

·   Requirements

- ❏   Provide all students access to a well-rounded education
- ❏   Improve academic outcomes by maintaining safe and healthy students
- ❏   Improve the use of technology to advance student academic achievement

.   Supplement vs. Supplant

Campus/Site: N/A
Vendor ID: 1751247833

ESC Region: 14
School Year: 2019-2020

TEXAS EDUCATION AGENCY

SAS#: ESSAAA20

2019-2020 ESSA Consolidated Federal Grant Application

Instructions

Program Description
PS3107 - Title IV, Part A - SSAEP

☐ **The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.**

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year allocation of funds.	.
2. Transfer in from Title II, Part A	$0
3. Transfer out from Title IV, Part A	$0
4.	**Total Allocation and Transfer Amount(s)** .

B. Planned Uses of Funds			
Service	**Description**	**Amount Budgeted**	**Percentage of Budget**
1. Administration	Direct administration costs	➡ (Maximum of 2% of Total Budget)	1.43%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	➡ (Minimum of 20% of Total Budget if Part 1A, Line 4 is $30,000 or more)	40.12%
3. Activities to support safe and healthy students	Improve school conditions for student learning	➡ (Minimum of 20% of Total Budget if Part 1A, Line 4 is $30,000 or more)	20.00%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	➡ (Must budget some amount of funds if Part 1A, Line 4 is $30,000 or more)	38.45%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	

Title IV, Part A

Validation: Lessons Learned

·   1.1 Meaningful Consultation: Stakeholders

·   1.2 Access to Educational Opportunities for All Students

·   1.3 Program Evaluation

Title IV, Part A

Stakeholders:

Parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, **local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency or local public housing agency),** Indian Tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if district supports these agencies), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

Title IV Region 14 Team

District Support:
➢ Emilia Moreno - Title IV SSA/CILF Director
  ○ emoreno@esc14.net 325-675-8674
➢ Deborah Castleman - Title IV School Safety/Safe and Effective Schools Consultant
  ○ dcastleman@esc14.net TBD

State Initiative Support:
➢ Rod Pruitt - Title IV State Initiative Coordinator
  ○ rpruitt@esc14.net 325-675-8646
➢ Nancy Galle - Title IV State Initiative Consultant
  ○ ngalle@esc14.net 325-675-7007

Title I, Part C- Migrant Update

Title I, Part C–Migrant

➢ Time & Effort - Logging Covid-19 Days

- Time & Effort should be maintained with % by areas designated by your business office; to be kept the same as if in regular school hours

- Guidance to district Migrant staff-add Covid-19 to Time & Effort logs to easily determine days and % paid during these days

- TEA stated (on March 23, 2020) Funding Neutral allows LEAs to continue paying staff with federal funds the same as state and locally funded staff

Title I, Part C-Migrant

➢ ## Quarterly Expenditure Reports

○ https://www.esc14.net/page/bus_migrantssa

Title I, Part C-Migrant SSA MEMBERS

- Abilene ISD
- Anson ISD
- Colorado ISD
- DeLeon ISD
- Gustine ISD
- Haskell CISD
- Rising Star ISD
- Roby CISD
- Rotan ISD
- Rule ISD

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Migrant

Quarterly reports must be filed with the detail general ledger per the following dates:

Quarterly reports must be filed with the detail general ledger per the following dates:

1st Quarter	Expenditures to report August 1-October 31	Report due November 15, 2019
2nd Quarter	Expenditures to report November 1 - January 31	Report due February 14, 2020
3rd Quarter	Expenditures to report February 1 - April 30	Report due May 15, 2020
4th Quarter	Expenditures to report May 1-July 31	Report due August 14, 2020

Please email documentation bschlueter@esc14.net

Click here for the Migrant Expenditure Report

Click here for Instructions

Title I, Part C–Migrant

➢ Funding Allocations for 2020-2021
  ○ 2019-2020 is the last year of Hold Harmless
  ○ 2020-2021 will likely see a 35% decrease in funding
    ■ Due to lower numbers of Migrant students across the state

➢ What do we do?
  ○ Ensure Recruiters have separate time for Identification & Recruitment efforts outside the school
  ○ Encourage Recruiters to coordinate with community and county partners to increase collaboration and increase availability/visibility of the Migrant Education Program

Region 14 ESC
Federal Team Contact Information

- Child Nutrition
  - Barbara Braden – bbraden@esc14.net 325-675-8678
  - Cynthia Whitfield – cwfield@esc14.net 325-675-88623
  - Lori Muzquiz – lmuzquiz@esc14.net 325-675-7023

- Title I
  - Lucy Smith – lmsmith@esc14.net 325-675-8641
  - Zan Wilson – zwilson@esc14.net 325-675-8620

- Title II
  - Cody Carson - Associate Director ccarson@esc14.net   325-675-7031

- CTE
  - Vicki Hayhurst – vhayhurst@esc14.net 325-675-8669

- Title IV
  - Emilia Moreno - Director   emoreno@esc14.net 325-675-8674
  - Deborah Castleman dcastleman@esc14.net

- Migrant
  - Jo Ann Gonzales - jgonzales@esc14.net 325-675-8617

- McKinney-Vento/Homeless
  - Tina Haywood – thaywood@esc14.net 325-675-8625

- Title III
  - Andrea Smith – asmith@esc14.net (325) 675-7039
  - Laura Sandoval – lsandoval@esc14.net